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TO: Applicants for Phase 2: Online formative assessment writing program pilot

FROM: Kris Goyins, Communication Arts Specialist

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RE: Information about the program and components to address in the plan.

Link to application:

http://www.opi.mt.gov/PDF/Assessment/MCPresents/FAME/10Application.pdf

DATE: July 2010

The following information is to assist schools with their applications to participate in the Phase 2 pilot of *MY Access!*®, an online formative writing assessment program.

- Link to Vantage Learning, *MYAccess*!: www.vantagelearning.com/myaccess.

 After clicking on the link, you can view additional information about the program by clicking on the "Benefits," "Features," "Success Stories," and "FAQs" links towards the top of the page.
- On page four of the application (see link above), schools are asked to "provide a brief description of your plan for participating in this program." Please consider how
 - the writing program will be incorporated into your curriculum.
 - the data provided by the writing program will be monitored/analyzed and used.
 - incorporation of the program will enhance learning for your students and the writing program of your school.
 - the program will fit into your use of formative assessment in the classroom(s).
 - implementation of the program, and the accompanying teacher training, will contribute to professional development.

If you need further assistance, please contact Kris or Judy. Thank you.